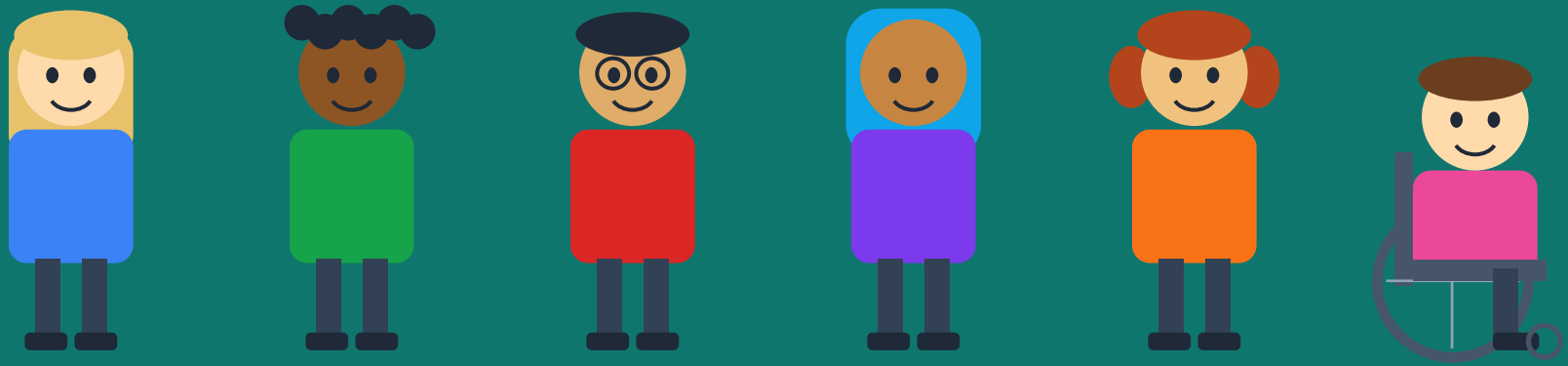
Celebrating difference

We are all the same AND different!



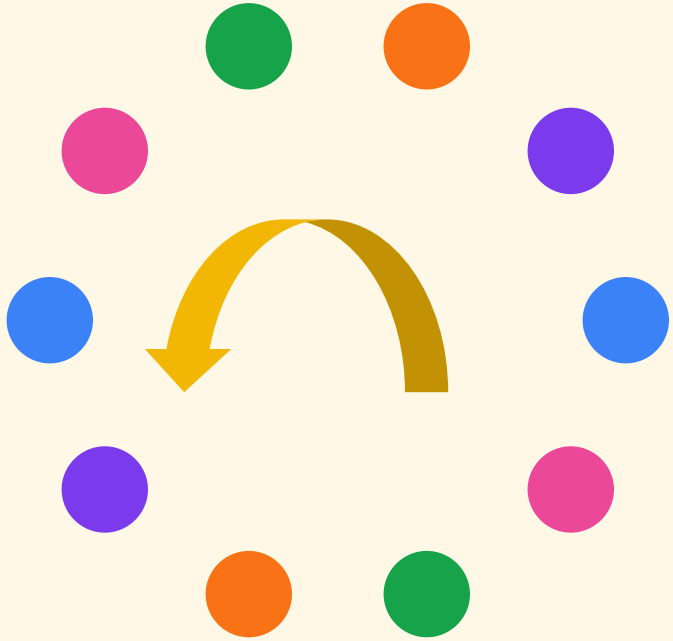
Today we are learning...

Everyone is different in some ways and the same in others, and our differences make our class special.

- ✔ I can say how I am the SAME as a friend.
- ✔ I can say how I am DIFFERENT from a friend.
- ✔ I can say why differences are a good thing.

The switch game!

1. Sit in a circle.
2. Listen to the sentence.
3. If it is true for YOU, stand up and SWITCH places with someone else who is standing!
4. Walk carefully, and look who is switching with you.



Switch if you...

…have a brother or sister

…like pizza

…have a pet

…like football

…can speak more than one language

Switch if you... (2)

...were born in the summer

...love drawing

...have been on a train

...like the colour blue

...are a person in our class!

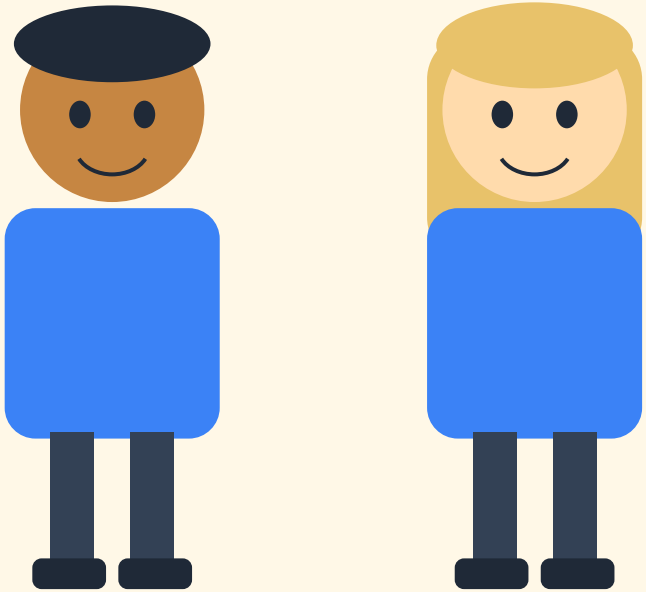
What did we notice?

Did you switch with someone you didn't expect?

Did anyone switch EVERY time? Or never?

We are the SAME in some ways, and DIFFERENT in other ways.

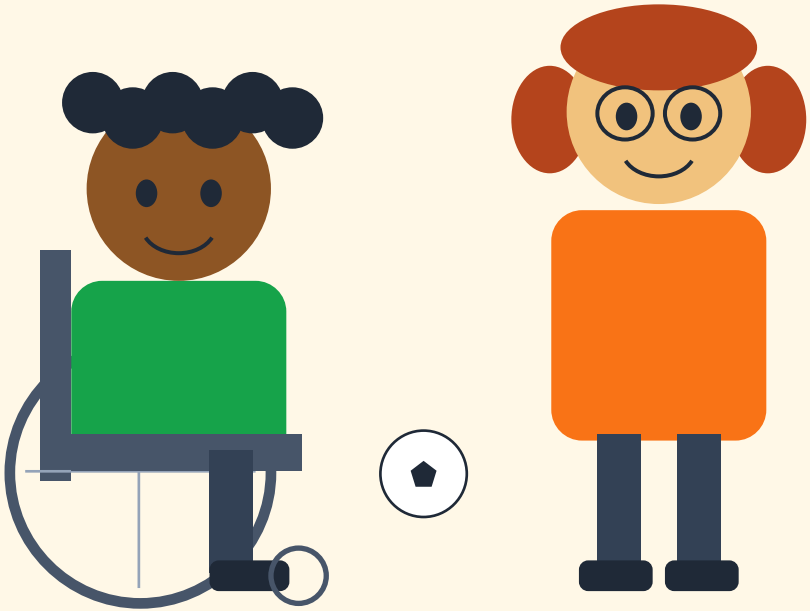
Look closely: Amir and Lily



What is SAME?

What is DIFFERENT?

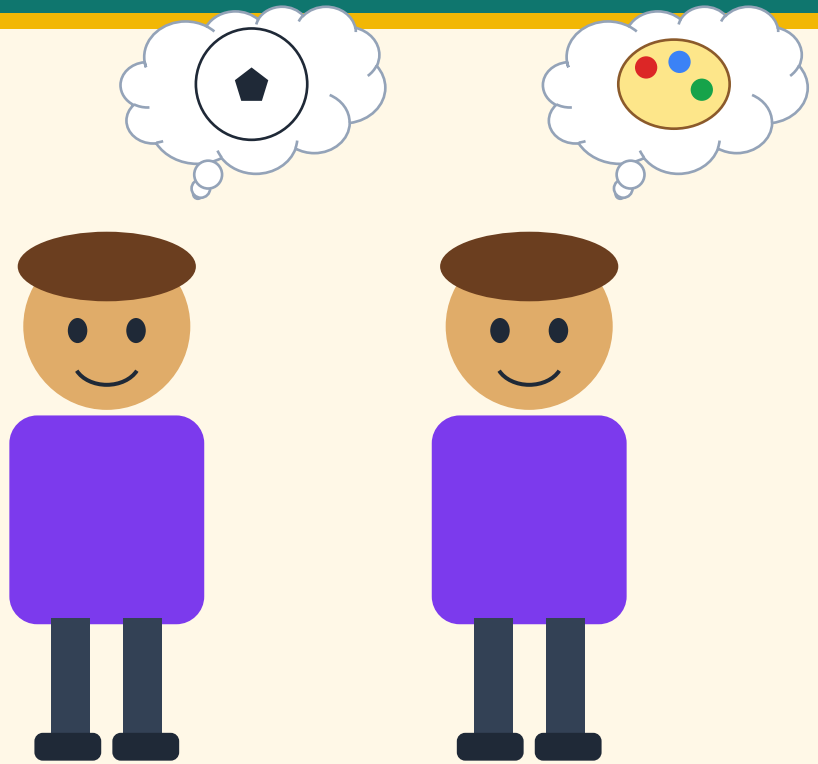
Look closely: Jay and Rosie



What is SAME?

What is DIFFERENT?

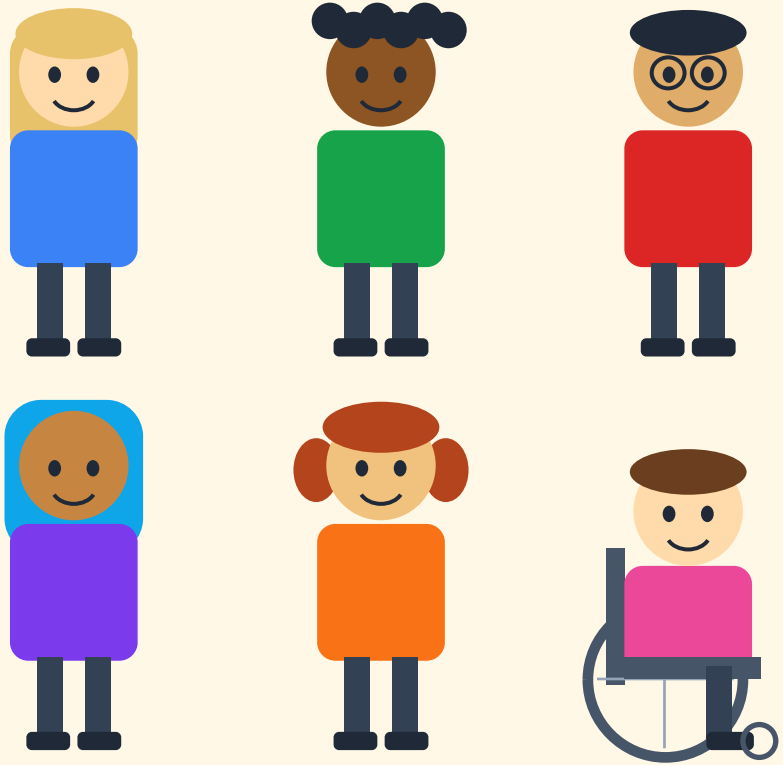
Look closely: twins Ben and Sam



What is SAME?

What is DIFFERENT?

Look closely: our whole class!



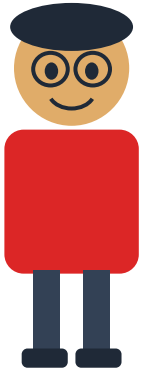
What is SAME?

What is DIFFERENT?

Differences we can see... and can't see!

We CAN see

hair · skin · eyes · height · glasses · clothes

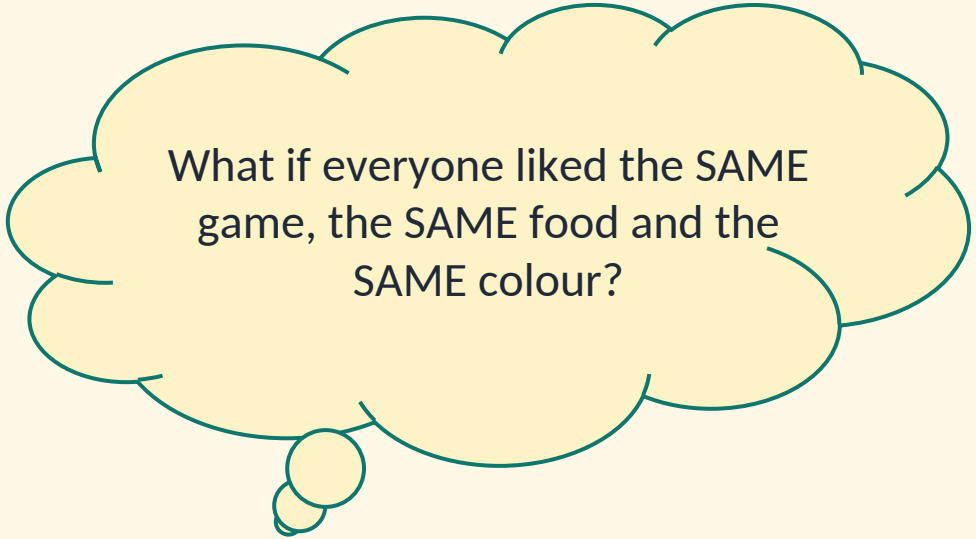


We CAN'T see

favourite food · what we're good at · what makes us laugh · languages we speak · our families



Why are differences a GOOD thing?

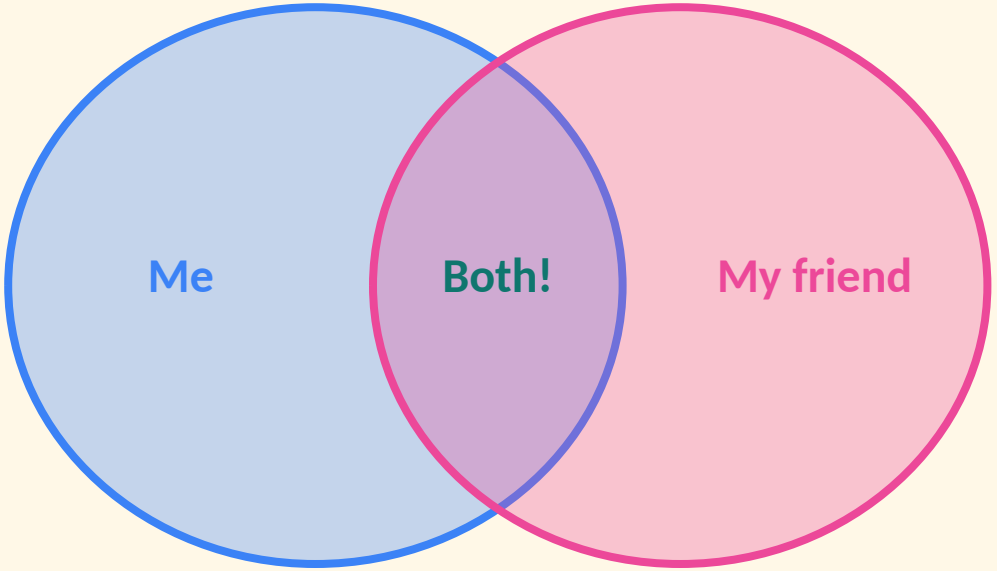


- ★ We can learn new things from each other.
- ★ We are good at different things, so we can help each other.
- ★ It makes our class interesting and fun!

Being different is not wrong. It's what makes YOU, you!

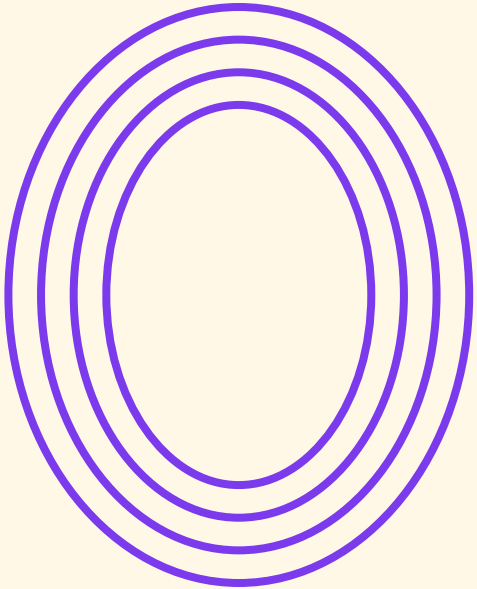
Your turn: me and my friend

1. Work with a partner you don't usually sit with.
2. Ask each other questions to find out about them.
3. In the MIDDLE, draw or write things that are the SAME.
4. On each side, draw or write things that are DIFFERENT.



Question ideas: What's your favourite food? Do you have a pet? What do you like to play? What are you good at?

Extra: nobody has YOUR thumbprint!

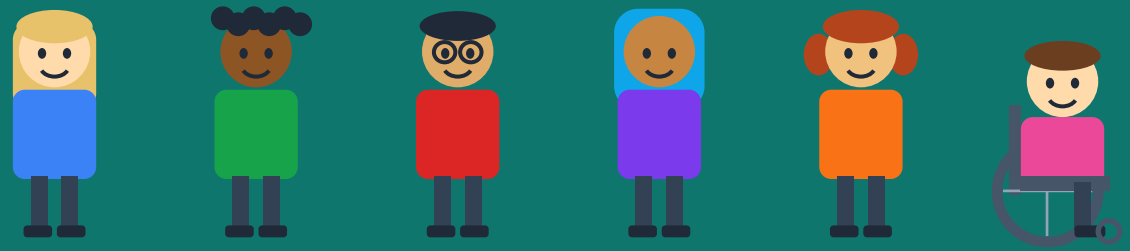


- ★ Everyone's thumbprint is different, even twins!
- ★ Press your thumb on an ink pad and print it.
- ★ Turn your thumbprint into a picture of YOU.

Share with the class

"My friend and I are both _____, but I _____ and my friend _____."

Our differences make our class special!



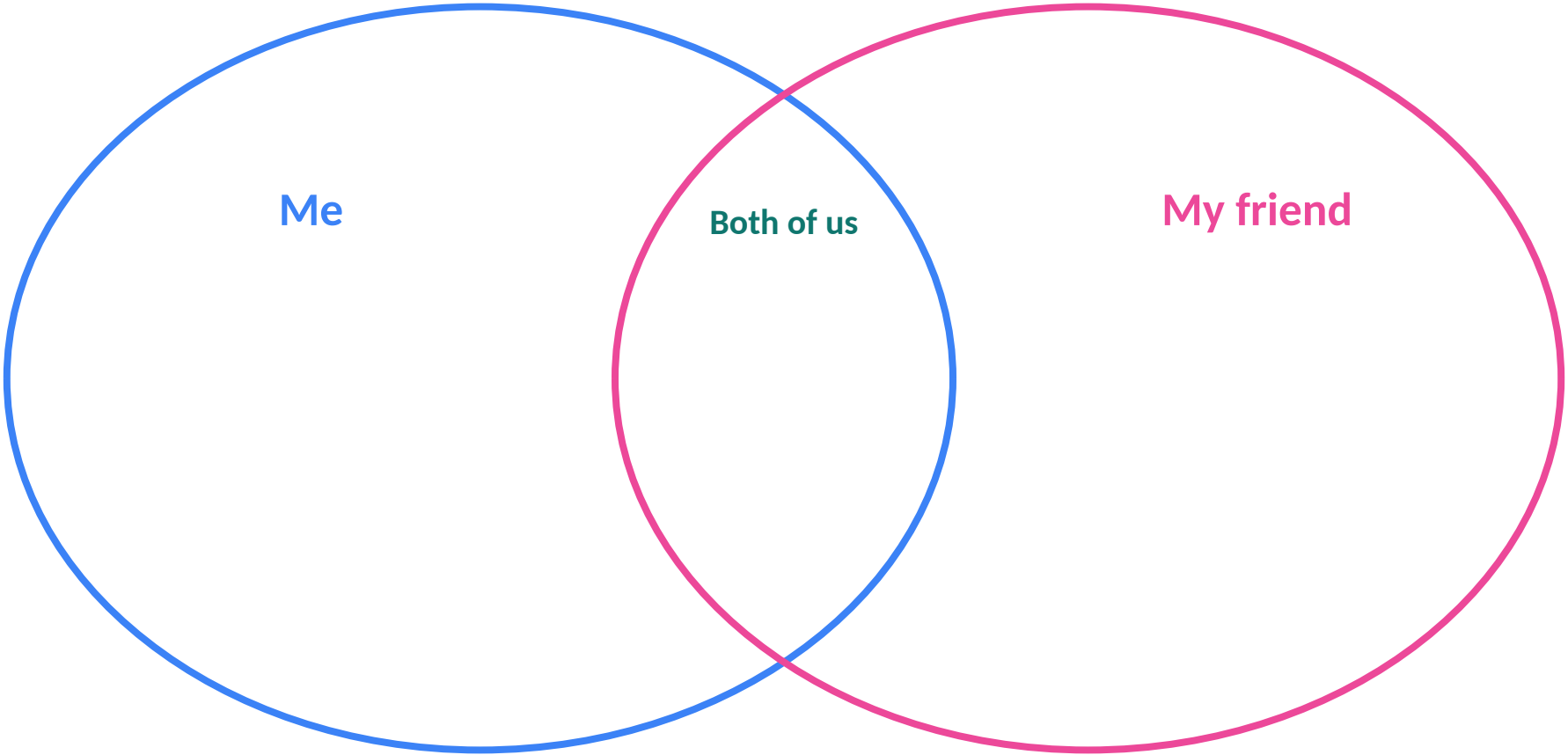
Teacher page: lesson plan (about 40 mins)

Time	Section	Slides
0–2	Title and goal	1–2
2–12	Switch game, then 'What did we notice?'	3–6
12–20	Picture talk: what is the same, what is different?	7–10
20–25	Differences we can and can't see; why differences are good	11–12
25–37	You do: 'Me and my friend' Venn diagram (thumbprint art extension)	13–14
37–40	Share and plenary	15

Resources: space for a circle · Venn sheets (slide 17), one per pair · pencils and colours · ink pad and paper for the thumbprint extension.
Sensitivity: keep the switch-game sentences to likes and experiences, not appearance. Talk about visible differences (skin, hair, glasses, wheelchairs, headscarves) positively and matter-of-factly. Change the names in the pictures if any match children in your class.

Me and my friend

My name: _____ My friend: _____



We are both _____, but I _____ and my friend _____.